

# MAYTAL MICHAELOV

MSW, RSW

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## EDUCATION AND CERTIFICATES

Certificate in Parenting Coordination Training by Dr. Barbara Fidler and Dr. Shely Polak	2022
Certificate in Family Mediation Riverdale Mediation	2021
Masters of Social Work University of Toronto	2017
Bachelors of Arts, Psychology York Univeristy	2013

## ACHIEVEMENTS

University of Toronto Merit Fellowship Award	2017
St. Michael's Hospital, Social Determinants of Health, Presenter	2016
International Conference on Eating Disorders (NYC), Presenter	2014
Ontario Undergraduate Psychology Thesis Conference, Presenter	2013
Graduation Academic Honour Cum Laude	2013
York University Golden Key Society	2013

## PROFESSIONAL TRAINING

### RIVERDALE MEDIATION - FAMILY MEDIATION TRAINING

Family Law for Mental Health Professionals	2021
Basic Family Mediation, Theory and Skills for Mental Health Professionals	2021
Screening for Power Imbalances for Mental Health Professionals	2021
Advanced Family Mediation Training for Mental Health Professionals	2021

### ONTARIO ASSOCIATION OF CHILDREN'S AID SOCIETIES

The Impact of Decision Making and Parenting Time Disputes on Children and Youth	2021
Custody & Access Disputes in Child Protection Investigations	2020
LGBTQ2S+ Identities Training	2020
Where Woman Abuse and Child Safety Intersect	2019
Forensic Interviewing	2018

### SELECTED ADDITIONAL TRAINING

Foundations of Parenting Coordination: Research & Practice	2022
Ontario Association of Family Mediators: ADR Services for Youth Age 16+	2021
Canadian Centre for Men and Families: Men, Domestic Abuse and Trauma	2021
S'derot Resiliency Center Training for Community Professionals	2020
Surrey Place: Moving Forward with FASD Training Series	2020
JF&CS: Intersection of Woman Abuse and Child Protection with Deb Sinclair	2020
The Hospital for Sick Children: Infant Mental Health Training Series	2020
Lifesaving Society CPR Level C Training	2020
University of Toronto Inter-professional Education	2017
Wellspring: Adult Financial Assistance Money Matters	2017
Hincks Dellcrest: Advanced Family Therapy	2016
The Hospital for Sick Children: Pediatric Healthcare	2016

## RELEVANT FIELD EXPERIENCE

### MACKENZIE CLINIC

#### Mediation Practicum with Dr. Shely Polak, 2021-2022

- Observe intake sessions to determine suitability for mediation services.
- Observe both joint and shuttle mediation sessions to assist families in creating parenting plans.
- Connect clients with community supports such as mental health and domestic violence services.
- Create comprehensive memorandum of understanding (MOUs) outlining mediated agreements.
- Respect and maintain the limits of confidentiality.

### JEWISH FAMILY AND CHILD SERVICE OF GREATER TORONTO

#### Child Protection Worker, 2017-Present

- Lead investigations of child abuse and neglect, while also providing continued ongoing support to JFCS clients leading to increased client safety and outstanding rapport.
- Conduct client centered psychosocial assessments to develop goal-focused service plans.
- Manage a large caseloads with a focus on exposure to post separation conflict.
- Participate in the delivery of key services and agency programs, including the Emergency After Hours Service response team and MSW student mentorship.
- Steer the coordination between agency and community professionals, including external service providers in the ADR field, to ensure the safety and wellbeing of families.
- Demonstrate exceptional time management and accuracy with recordkeeping, case noting and screening practices, with specific experience conducting continuous screening for domestic violence and power imbalances within families.

### CHILDREN'S AID SOCIETY OF TORONTO

#### Social Work Practicum, 2016-2017

- Gained extensive experience in child welfare case management, clinical assessment, counselling and crisis intervention to ensure the safety and wellbeing of agency clients.
- Supported the coordination with family services, children's services, as well as the intake processes leading to increased capacity of clients to care for their children.
- Played a key role in cultivating collaboration with community partners and service providers leading to the development of "plans of care" for Society clients.
- Member of the ongoing Signs of Safety working group.

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## ST. MICHAEL'S HOSPITAL

### Social Work Practicum, 2016

- Developed key skills in conducting and evaluating psychosocial assessments and the delivery of counselling support to inpatient units.
- Effectively worked with a multidisciplinary team to ensure optimal patient outcomes.
- Advocated the role of social work and the social determinants of health.
- Developed a wide variety of assessment and intervention skills.

## MILTON AND ETHEL HARRIS RESEARCH INITIATIVE

### Therapy Assistant, 2011-2013

- Supported primary research into the interaction between parents and children with developmental delays leading to key findings and recommendations on child development.

## EXTENDED EMPLOYMENT HISTORY

### UNIVERSITY OF TORONTO

#### Faculty of Social Work Student Officer, 2016-2017

- Lead liaison between student body and faculty administration.
- Developed leadership and outreach skills supporting education and program development.

### TD CANADA TRUST

#### Customer Relations Coordinator, 2012-2017

- Led all interaction between customers and bank staff allowing for the development of strong and productive relationships as well as outstanding customer feedback.
- Gained key skills in how to analyze risk and present key policies and programs to customers resulting in consultative decision making.
- Applied core skills in the demonstration of empathy and discretion in discussing private matters and handling client cases.
- Developed strong computer, communication, financial literacy, and interpersonal skills.

## RESEARCH EXPERIENCE

### UNIVERSITY OF TORONTO, CHILDREN'S AID SOCIETY OF TORONTO

#### Research Paper, 2017

- Research and evaluation of Signs of Safety (SOS) program implementation across Children's Aid Societies of Ontario

### SOUTHLAKE REGIONAL HEALTH CENTRE

#### Two Research Projects, 2012-2015

- Led two projects investigating the psychological and social aspects of eating disorders.
- 1st study aimed to discover post treatment effects following Family Based Therapy (FBT)
- 2nd study completed using an original scale to investigate the effectiveness of FBT.

## PAST ACADEMIC RESEARCH

*Unintentional accommodating and enabling behaviors of parents: What happens during family-based treatment?(Pending publication consideration)*

*Day Treatment Program for Adolescents with Eating Disorders: Longer Term Outcomes*

## LANGUAGES SPOKEN

- Bilingual English and Hebrew
- American Sign Language, Level 1